

# EDUCATION

## - POLICY STATEMENT -

New York State Grange supports public education. We believe in the importance, value and significance of traditional and non-traditional academic programs. We strive to promote and to ensure equal appreciation and validation of, as well as respect for agricultural, vocational, skilled trades and specialized training in our schools, including support of programs such as the FFA Blue Jacket Program. We support the development of a Career and Technical Education (CTE) diploma.

We support actions to promote agricultural literacy from pre-K through high school and in college-level agricultural degree programs. We support expansion of Pre-K and Kindergarten to better prepare children in these significantly important formative years.

We urge restoration of New York State Agricultural teacher education and certification. Further, we support community-based lifelong agricultural awareness programs.

Maintaining a safe school environment is essential. The elimination of verbal, emotional and physical abuse and bullying is needed. We support the implementation of a curriculum for all students and staff that would improve interpersonal relationships. We must be certain that enacted changes are fair and equitable for all school districts and school district residents.

We support funding for the school food service program to ensure that children have a better foundation for learning.

Mandates continue to impact our school districts. We continue to work for mandate relief, as well as monitoring and encouraging the funding for necessary mandates by the originating or appropriate governing body.

We will continue our association with the Rural Schools Association of New York. By working with this association and other like organizations, we can influence positive changes in our educational system in all districts. We support the work of the New York State Legislative Commission on Rural Resources in relation to rural education issues, noting the many similarities to established policy of the New York State Grange.

We support higher education, both vocational and academic, as options for our members and their families. We will continue to make Grange scholarships and loans available and encourage their use.

**October 2017**

**BOARD OF REGENTS/CURRICULUM**

## **AGRICULTURE EDUCATION**

We urge the New York State Department of Education to significantly increase agricultural curricula including heritage, origins, means of production and nutritional benefits of the food we eat. (2011)

We support increased funding in the State budget for the Agricultural Education Outreach Program housed at Cornell University which coordinates Pre-K through grade 12 agricultural education through Agriculture in the Classroom, FFA, and professional support to the New York Association of Agricultural Educators (NYAAC) and the use of state funds to expand New York Agriculture in the Classroom by providing at least one agriculture educator in every county through the Cornell Cooperative Extension office. (2017)

We support increased funding for agricultural education in New York State and we urge the New York State Department of Education to increase the awareness of careers in the agricultural industry by school guidance staff and other faculty. (2014)

We support the ongoing programs and material available from Cooperative Extension and other farm/agricultural organizations for use in local schools to promote agricultural literacy. (2014)

## **BOARD OF REGENTS**

We request the New York State Legislature and the State Board of Regents refrain from issuing new costly educational programs, unless additional funding accompanies these initiatives. (2016)

We support legislation to require the Board of Regents to hold at least one meeting in each calendar year in each judicial district outside of New York City and at least one meeting in each calendar year in New York City. (2014)

## **CAREER/TECHNICAL EDUCATION**

We support legislation that would establish a Career and Technical Education (CTE) diploma, based on a curriculum designed to provide students with technical skills to prepare them for a career for those who do not intend to go to college and are seeking their education through trade training. (2015)

## **COMMON CORE TESTING**

We oppose mandating a fixed role for the use of student test scores in public school accountability systems including the Annual Professional Performance Review (APPR). We support using multiple forms of assessment, which do not require excessive standardized testing, to more accurately reflect student learning, school quality, and accountability. (2013)

## **CURSIVE WRITING INSTRUCTION**

We support the exposure to regular cursive writing instruction in third and fourth grades in New York State's public schools. (2013)

### **DRIVER EDUCATION IN SCHOOLS**

We support legislation, if necessary, to encourage public high schools to offer a Driver Education and Training Course for those high school students who desire to obtain a driver's license. (2016)

### **LIFE SKILLS CLASS**

We support the continuation of Life Skills classes. (2017)

### **LOCAL HIGH SCHOOL DIPLOMA**

We support the continuance of the local diploma for any student who wishes to obtain one. (2017)

### **PUBLIC SCHOOL CURRICULUM**

We support the removal of curriculum, testing and personal data from private company control and returning control to the school boards, highly trained professionals actively involved in education, along with representatives of the New York State Education Department. (2014)

### **STANDARDIZED TESTING PROGRAM**

We support the concept of a statewide standardized testing program. (2015)

### **YOUNG FARMER APPRENTICE PROGRAM**

We support legislation that would amend Section 1950 of the Education Law, which encompasses the power, duties and responsibilities of Boards of Cooperative Education Services to establish a young farmer apprentice program under the auspices of BOCES. (2014)

## **BULLYING**

### **VERBAL, EMOTIONAL, AND PHYSICAL ABUSE AND BULLYING IN SCHOOLS**

We suggest that the United States Department of Health, Education and Welfare and our New York State Department of Education continue to support planning which will teach children the positive effects of dealing with each other kindly and fairly and about the negative impact of verbal, emotional and physical abuse and bullying on individuals and the possible end results of violence, injuries and death. (2015)

## **EXTRACURRICULAR ACTIVITIES**

## **SCHOOL ACTIVITIES ON SUNDAY**

We request that schools not schedule activities on Sunday before 1 p.m. (2013)

## **FINANCIAL AID/GRANTS/LOANS**

### **FREE APPLICATION FOR FEDERAL STUDENT AID (FAFSA)**

We recommend that the Free Application for Federal Student Aid (FAFSA) and Expected Family Contribution (EFC) regulations be adjusted to reflect family expenses, such as real estate taxes, medical expenses and other financial obligations in the determination of financial aid. (2015)

### **NEW YORK STATE DREAM ACT**

We oppose passage of the New York Dream Act or other similar legislation that would allow students in the country illegally to have access to the state tuition assistance program. (2014)

### **STUDENT LOANS**

We support the Bank of Students Emergency Loan Refinancing Act or other similar legislation that would allow any student loan to be refinanced at lower interest rates. (2014)

We support legislation that would allow parents or students to be able to utilize all student loan interest as an adjustment of income on their Federal tax return. (2015)

## **FUNDING/TAX CREDITS**

### **ADVERTISING ON YELLOW SCHOOL BUSES**

We oppose any legislation that would allow school boards to place advertising on school buses. (2013)

### ***CHOICES IN EDUCATION ACT OF 2017***

*We oppose the Choices in Education Act of 2017 or similar legislation that would change funding of schools from block grants to a voucher program. (2017)*

### **GAP ELIMINATION ADJUSTMENT**

We support legislation that would eliminate the Gap Elimination Adjustment. (2014)

### **LOTTERY FUNDING**

We support apportioning the state lottery money for education so schools receive the promised amount of the lottery funds in addition to state aid appropriations. (2013)

### **PROPERTY TAX RELIEF**

We appeal to New York State public officials to implement new measures for financing public education, including the following suggested actions: (1) ensure equity in a State Aid formula for funding public education based on the taxpayers' ability to pay; (2) decrease the revenue raised from tax sources based on the value of dwellings; (3) refrain from imposing state mandated requirements upon school systems without corresponding state funding; (4) adjust the formulas on revenues earmarked as aid to education from state lottery and other future gaming activities so that the annual percentage is substantially increased from the current level; (5) maintain the enhanced STAR exemption for the town's neediest citizens, but also increase the STAR exemptions for senior citizens specifically at all income levels and (6) regain lost tax revenue from the above actions through income tax. (2015)

### **PUBLIC LIBRARY FUNDING**

We request that the New York State Legislature provide adequate funding for operation of our public libraries. (2014)

### **QUARTERLY SCHOOL TAX PAYMENTS**

We support the writing and adoption of New York State legislation to require that all school districts and municipalities offer an optional payment plan allowing taxes to be paid on an installment basis with interest. (2016)

### **SCHOOL AID RUNS**

We support legislation that would establish a hard deadline for school aid runs to be released annually, no later than January 31. (2015)

### **SCHOOL FUNDING EQUITY**

We support the School Funding Equity Act or similar legislation which would address aspects of the school aid formula to provide fair distribution of school aid throughout the state in order to ensure that children in the most disadvantaged parts of our state receive a basic education. (2013)

### **STUDENTS WITH DISABILITIES**

We support legislation that would establish a method of apportioning school aid for students with disabilities at any time throughout the school year, and allow for the apportionment to follow the student from school district throughout the school year. (2013)

### **WEALTH ADJUSTED FORMULA FOR EDUCATION**

We support a true “wealth adjusted formula” model that includes the following points: (1) elimination of the .65 floor that is built into the Income Wealth Index as most small and rural school districts have a wealth index well below .65, thus the Income Wealth Index penalizes High Need Rural Districts. It does not acknowledge the true level of need; (2) elimination of the “shares” approach to the current distribution of school aid, to address the higher levels of poverty and a greater disparity between poor and affluent school districts. It is an issue of fundamental fairness, and a true wealth adjusted formula should be based on the ability to pay. (2015)

## **HIGHER EDUCATION**

### **ACADEMIC CREDIT FOR FIRST RESPONDERS**

We support legislation that would amend New York State Education law by adding a new section authorizing the granting of academic course credit for volunteer firefighters, volunteer ambulance workers, and volunteer emergency medical technicians through state operated institutions of the State University of New York and the senior colleges of the City University of New York. (2017)

### **AGRICULTURAL EDUCATION DEGREE**

We support Cornell University College of Agriculture and Life Sciences increasing its recognition of agricultural education and work towards reinstating an Agricultural Education degree program. (2014)

### **AGRICULTURE TEACHER CERTIFICATION PROGRAMS INCREASED CAPACITY**

We support increasing the capacity of all agriculture education teacher certification programs to improve recruitment, training and retaining agriculture teachers to meet the growing demand for agricultural education and FFA programs in New York’s public schools. (2017)

### **BACHELOR’S DEGREES FOR RN’S**

We opposed legislation that requires all Registered Nurses to obtain a Bachelor’s Degree to practice in New York State by 2020 to allow those who have a desire to pursue nursing as a career to do so with an Associate’s Degree in New York State. (2017)

## **VETERINARY EDUCATION LOAN FORGIVENESS PROGRAM**

We support legislation that would forgive education loans for large animal veterinarians as long as they practice for five (5) years in designated New York State areas that face a shortage of large animal veterinarians. (2017)

## **LITERATURE**

### **CLASSIC LITERATURE PROTECTION**

We oppose any changes in the language of classic literature as it was written. (2016)

## **LUNCH/FOOD PROGRAMS/POLICIES**

### **SCHOOL FOOD SERVICE PROGRAM**

We support funding for the school food service program to ensure that children have a better foundation for learning. (2014)

### **SCHOOL MILK NUTRITION ACT**

We support legislation that would require adjustments to child nutrition programs as necessary to promote better consumption of milk by the nation's students and to permit schools to offer all varieties of milk consistent with the Dietary Guidelines for Americans, including low-fat flavored milk containing no more than 150 calories per 8-ounce serving, as well as provisions for meeting the needs of lactose-intolerant children. (2016)

### **STATEWIDE BAN OF OPEN CAMPUSES FOR PUBLIC SCHOOLS**

We support legislation that would ban open lunch policies at high schools statewide, thereby prohibiting students from leaving campus during lunch period unless written permission is given by the student's parent or legal guardian to address a specific need. (2013)

## **MANDATES**

### **EDUCATIONAL MANDATES**

We oppose all new state educational mandates placed on local school districts which are not funded by the New York State Budget, and favor the creation of a state taskforce with the purpose of reviewing each unfunded mandate imposed by the state on school districts over the last ten years to identify those which should be state funded. (2013)

### **SCHOOL DISTRICT ELECTIONS**

We support legislation that would allow school districts to use lever voting machines indefinitely, where available and in working order, and that for those school districts using the optical scan voting machines, that the county of the school district would be required to provide their machine(s) for school district elections or that state funding be provided to schools to purchase their own. (2015)

## **PLEDGE/PRAYER**

### **PLEDGE OF ALLEGIANCE IN SCHOOLS**

We support the recitation of the Pledge of Allegiance in our schools. (2016)

### **PRAYER IN SCHOOLS**

We support the right of children to voluntarily participate in prayer in schools. (2016)

## **PRE-SCHOOL**

### **HEAD START PROGRAM**

We support the preservation of the Head Start Program. (2015)

### **PRE-K AND KINDERGARTEN EXPANSION**

We support expansion of Pre-K and Kindergarten to better prepare children in these significantly important formative years for the Common Core standards. (2013)

### **PRE-SCHOOL SPECIAL NEEDS PROGRAMS**

We seek changes in state law entitling school districts and BOCES to full reimbursement for approved pre-school (3 - 5 year olds) special needs programs within the next school year. (2015)

## **SAFETY**

### **SCHOOL SAFETY/SECURITY**

We support the efforts of school districts in implementing better security and safety measures in schools, as well as preventive programs, which will help identify potential violent acts before they happen, thus improving the learning atmosphere of our schools so that they are a better and safer place for the education of our children. (2016)



## **SCHOOL DAY/YEAR**

### **LENGTHENING SCHOOL YEAR**

We support consideration of lengthening the school year to increase instructional time for students, and the further promotion and implementation of funding that would cover the natural increase of school districts' operational costs. (2013)

### **LONGER SCHOOL DAYS**

We oppose legislation that would allow school districts to operate with a shorter school year achieved by longer school days. (2014)

## **TEACHERS**

### **AGRICULTURAL EDUCATION AS A CRITICAL TEACHER SHORTAGE AREA**

We support designation of agricultural education as a critical teacher shortage area thus making Agricultural teachers eligible for the Federal Family Education Loan (FFEL), Federal Supplemental Loans for Students (SLS) and for cancellation of up to 100 percent of debt under the Federal Perkins Loan Program (23 DFR 674.53 ©), and teaching obligation fulfillment for recipients under the Teacher Education Assistance for College and Higher Education (TEACH) Grant Program (34 CFR 686). (2017)

### **TEACHER CERTIFICATION**

We support changes in the administration of the New York State Teacher Certification Examination Program that would return it to the auspices of the New York State Education Department. (2014)

We support the establishment of agriculture education teacher certification programs at SUNY Cobleskill and/or SUNY Morrisville and that we support the use of existing SUNY financial resources to fund start-up costs for these two institutions associated with establishing agriculture education teach certification programs. (2014)

## **VOCATIONAL EDUCATION/BOCES**

### **HIGH SCHOOL APPRENTICESHIP PROGRAMS**

We request the State Education Department strongly encourage schools to develop apprenticeship programs with local businesses to provide experiential opportunities for high school students. (2015)

### **SUPPORT OF BOCES**

We oppose any cuts in BOCES funding. (2013)

### **TRADE/TECHNICAL PROGRAMS**

We encourage school districts to present, throughout the K-12 curriculum, a full range of career options and paths to attain training in trades and technical programs as well as academics. (2015)

### **VOCATIONAL EDUCATION**

We urge the Board of Regents to review its current mandates requiring regents exams for students who do not intend to go to college and are seeking their education through trade training at their local BOCES center. (2016)

We request the NYS Department of Education to revise their curriculum to make it possible for students to receive a vocational education and still meet the credit requirements for graduation with a Regents diploma. (2013)